



V.S.B. ENGINEERING COLLEGE

**KARUR – 639111
Tamil Nadu**

CRITERION I

1.4.2 ANALYSIS AND ACTION TAKEN REPORT ON THE FEEDBACK COLLECTED

Analysis and Action taken report on Review of Syllabus



VSB Engineering College, Karur – 639111
Department of Civil Engineering

Analysis and Action Taken Report- Design and Review of Syllabus

Academic Year: 2018-19

Following points are submitted to DAC committee for further action,

STUDENT FEEDBACK ANALYSIS:

- 25% of the II Year students felt that the size of the syllabus in terms of students load was high.
- 15% of the II Year student mostly suggest that course objective was not clear
- 9% of the student suggest that their needs and expectation was not satisfied
- 8% of the II year student suggest that the course was moderate to career oriented
- 12% of the II & III Year student suggest that the course was not well structured

FACULTY FEEDBACK ANALYSIS:

- 20% to 30% of the faculty suggest that prerequisite of the syllabus was not available in the previous semester
- 30% of the faculty suggest for the update of the syllabus
- 15% of the faculty suggest that they needed relevance of study in latest/future technologies
- In V semester 32% of the faculty suggest that the syllabus was not well organized
- 15% of the faculty suggest that syllabus does not cover fundamentals and advanced topics

ALUMNI FEEDBACK ANALYSIS:

- 20% of the alumni student suggest for the syllabus updation
- 15% of the alumni student suggest that the course skill required by the industry were moderate
- 20% of the alumni student suggest that text and reference book preferred are moderate
- 30% of the alumni students suggest that the depth of the knowledge about the course was less
- 22% of the alumni student suggest that there is moderate of relevance of curriculum in job
- 20% of the Alumni student suggest that the course was not provide good balance between theory and application
- 8% of the alumni student suggest that syllabus does not create interest to pursue post graduate

EMPLOYER FEEDBACK ANALYSIS:

- 30% of the employer suggest that the syllabus was not meet the industry standard
- 15% of the employer suggest that syllabus was not meet the expectation of the industry

Analysis and Action taken report on Review of Syllabus

- 5% of the employer suggest that the curriculum was not fulfilling the development of the entrepreneurship
- 15% of the employer suggest that the elective given in the curriculum does not fulfill the advancement in latest technology
- 13% of the employer suggest that the student requires proficiency in industry

PARENT FEEDBACK ANALYSIS:

- 5% of the parent suggest that quality of curriculum has to be improved
- 25% of the parent suggest that the quality of the course curriculum was moderate
- 10% of the parents suggest for the relevance of the course with the future technologies was moderate

ACTION TAKEN BY DEPARTMENT ADVISORY COMMITTEE

1. To fill the gap in the syllabus, attaining CO and learn content beyond the syllabus at part with present market trends all students are encouraged to attend the certificate program and value-added courses.
2. Students are advised to undergo in-plant training, internship/field projects, field visit to correlate the syllabus and solve the real-world problems
3. The DAC committee suggests that a letter of representation to Anna university be initiated to express inadequacy in the syllabus to meet current industry trends and also review the textbooks and reference books with high standards
4. The DAC committee also suggests that each subject last unit shall be included to approach Anna university to implement real-world problems in the syllabus in the next regulation
5. The DAC committee suggested that the department shall conduct entrepreneurship/startups skill program in various domain based on the requirement of the stakeholders
6. To enter into MOU various industries to improve the interaction between the academia and industry sector



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