

V.S.B. ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to Anna University Chennai, Accredited by NAAC & NBA Courses)
NH-67 Coimbatore Road, Karudayampalayam Post, Karur – 639111



Annual Quality Assurance Report 2016 - 2017



Submitted to

National Assessment and Accreditation Council

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



V.S.B. Engineering College

(ISO 9001: 2008 Certified Institution)

Approved by AICTE & Affiliated to Anna University, Chennai.
Karudayampalayam, KARUR - 639 111. Tamilnadu



ISO 9001:2008

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10-09-2018

To

The Director
National Assessment and Accreditation Council (NAAC)
P.O.Box No.1075
Nagarbhavi
Bangalore-560072

Respected Sir

Sub: Submission of AQAR (Annual Quality Assurance Report) for the year 2016-17 -reg.

Greetings from V.S.B. Engineering College, Karur.

We are pleased by the support extended to our Institution during the entire process of accreditation and also for the grant of accreditation by National Assessment and Accreditation Council (NAAC) with "B" Grade score of 2.35.

Our Internal Quality Assurance Cell (IQAC) is ensuring the quality sustenance and improvement under the Chairmanship of Dr.V.Nirmalkannan, Principal and Head of IQAC Dr.V.Kavitha, Dean. The IQAC team made considerable improvements in teaching, learning, Research, Innovations and Extension activities during the year 2016-17.

As per the NAAC guidelines, the Institution has prepared the Annual Quality Assurance Report (AQAR) for the academic year 2016-17 with necessary enclosures and is submitted along with this letter for your kind perusal.

Thanking you with kind regards,



V.Nirmalkannan
10/9/18
PRINCIPAL

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Contents

S.No.	PARTICULARS	PAGE No.
1.	PART-A	
	Details of the Institution	1
	IQAC Composition and Activities	5
2.	PART-B	
	Criterion – I: Curricular Aspects	7
	Criterion – II: Teaching, Learning and Evaluation	8
	Criterion – III: Research, Consultancy and Extension	11
	Criterion – IV: Infrastructure and Learning Resources	15
	Criterion – V: Student Support and Progression	17
	Criterion – VI: Governance, Leadership and Management	21
	Criterion – VII: Innovations and Best Practices	30
3.	ANNEXURE	
	Details of Best Practices	33
	Academic Schedule	37
	Feedback on stakeholders	48

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

V.S.B. ENGINEERING COLLEGE

1.2 Address Line 1

NH-67 Coimbatore Road

Address Line 2

Karudayampalayam Post

City/Town

Karur

State

Tamil Nadu

Pin Code

639111

Institution e-mail address

principal@vsbec.com

Contact Nos.

04324 290141

Name of the Head of the Institution:

Dr.J.Maheshwaran

Tel. No. with STD Code:

04324 -290141

Mobile:

9994496212

Name of the IQAC Co-ordinator:

Mr.T.S.Kiruba Shankar

Mobile:

9585597212

IQAC e-mail address:

iqac@vsbec.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN24776

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/18/A&A/137.1 dated 05-11-2016

1.5 Website address:

Web-link of the AQAR:

www.vsbec.com/NAAC/AQAR2016-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.35	2016	2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

04.06.2016

1.8 AQAR for the year (for example 2010-11)

JULY 1, 2016 – JUNE 30, 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011): *Not Applicable*

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐ AICTE

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☒ Health Science ☐ Management ☒

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Anna University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR:

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

2(f) and 12 B
status from
UGC

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="5"/>		
2.3 No. of students	<input type="text" value="3"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="-"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="-"/>		
2.9 Total No. of members	<input type="text" value="19"/>		
2.10 No. of IQAC meetings held	<input type="text" value="4"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="8"/>	Faculty <input type="text" value="4"/>	
	Non-Teaching Staff <input type="text" value="1"/>	Students <input type="text" value="2"/>	Alumni <input type="text" value="1"/> Others <input type="text" value="Nil"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="-"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="3"/>	International <input type="text" value="-"/>	National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="3"/>
(ii) Themes	<div>Academic and Administrative Audit</div> <div>Awareness programme on Library e-resources</div> <div>Programme on “How to write Research Articles? “</div>		

2.14 Significant Activities and contributions made by IQAC

Academic quality audits on regular basis
Improvement in University Examination Results
Enrichment of Placement activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conduct Guest Lectures, Seminars by all departments.	Conducted by all the departments
Energize the activities of all the clubs	All the clubs have conducted events periodically
Squad team for monitoring the systems during internal test.	Established Squad team with senior faculty members for monitoring the students during internal test.
Academic monitoring team to verify the study materials of the students	Established academic monitoring team for verifying students study materials , Question bank etc.
Quality Publication (By Faculty members)	Papers published in reputed journals
Conduct IQAC Internal & External Academic Audit, Log book Verification, External Audit	Conducted for all the departments
Initiate social responsibility activity	Programmes conducted by NSS

** Attached the Academic Calendar of the year as Annexure II*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The board of management has approved the AQAR and advised to submit to NAAC at the earliest .

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2		2	
PG	4		4	
UG	6		6	6
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	12		12	6

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All programmes are under semester pattern
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒ (On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Provided an analysis of the feedback in the Annexure III*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As Institution is affiliated to Anna University, Chennai, the regulation or syllabi cannot be updated by us. But based on the area identified as curriculum gaps and also based on the industry requirements, Institution provides value added courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
168	140	17	11	-

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
140	-	17	-	11	-			168	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

6	0	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	22	5
Presented papers	28	14	-
Resource Persons	-	3	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process. Teaching faculty and students are encouraged to use smart class room, latest technology such as LCD, internet, NPTEL videos, Google class rooms etc., in the teaching learning process
- Establishing the Course Plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year
- Teacher's study materials are shared with students
- Faculty members have been permitted to undergo Faculty Development Programme (FDP) for acquiring subject exposure; thereby the process of teaching-learning has been strengthened.
- Bridge courses are conducted for first year students for the smooth academic transition towards engineering pedagogy.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The following sorts of reformations are under practice:

As per the University norms, the photocopy of the answer scripts can be obtained by the students for the purpose of revaluation.

The received answer script is evaluated by the faculty expert and submitted by the students for revaluation. If the student does not feel satisfied with the result of revaluation, the University offers “Challenge option”, which can be initiated by a student.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

-	-	3
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

94%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.E (CSE)	96	3.33%	90%	6.67%	-	93.15%
B.E (CIVIL)	119	2.61%	90.43%	6.96%	-	96.63%
B.E (ECE)	169	6.21%	86.96%	6.83%	-	95.27%
B.E (EEE)	66	-	76.36%	23.64%	-	83.33%
B.E(IT)	56	-	92.86%	7.14%	-	100%
B.E (MECH)	199	1.12%	98.88%	-	-	89.94%
M.E.(CSE)	7	-	100%	-	-	100%
M.E.(AE)	7	14.29%	85.71%	-	-	100%
MBA	32	80.65%	19.35%	-	-	96.87%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC assists the college in preparing Academic Plan every year.
- It publishes “Academic Calendar” each year and issues to all the faculty and students incorporating the Academic Plan in it
- Faculty Development Programmes and orientation programmes are arranged for enhancing professional competency and teaching skills of the faculty.
- It ensures that the Departments provide course outline and course schedule to the students prior to the commencement of the academic session.
- The ICT, e-learning, e-books on-line journals, software meant for teaching are the latest technologies in operation at the initiatives of IQAC.
- The college adopts mentor system to look after the learning capabilities of students individually.
- Feedback system is adopted to evaluate the teacher’s performance by students / alumni.
- Student’s performance is evaluated through Internal Assessment Exam [IAE] and End Semester Examinations and students Grievances if any are fully addressed by means of well established mechanism.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	125
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	66
Summer / Winter schools, Workshops, etc.	4
Others (Institute level Training Programm)	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	-	4	-
Technical Staff	34	-	3	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Identifying the major areas of research
- Motivating students to do many innovative projects and participate in competitions at National and International level
- Directing towards publication of papers in quality journals by students and faculty members.
- Arranging training, seminar and workshops in the areas of research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1
Outlay in Rs. Lakhs	-	-	-	8,45,000

3.3 Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	3	2
Non-Peer Review Journals	30	-	-
e-Journals	3	-	-
Conference proceedings	-	2	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2016-17	College	1,10,000	1,10,000
Students research projects (other than compulsory by the University)	2016-17	TNSCST	10,000	10,000
Any other(Specify)	-	-	-	-
Total	2016-17	TNSCST	1,20,000	1,20,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NIL**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: **NIL** Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency	Rs.10,000	From Management of University/College	Rs.2,12,000
Total	Rs. 2,13,000		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
3	-	-	-	-	-	3

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

6
1

3.19 No. of Ph.D. awarded by faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF	<input type="text"/>	SRF	<input type="text"/>	Project Fellows	<input type="text"/>	Any other	<input type="text"/>
-----	----------------------	-----	----------------------	-----------------	----------------------	-----------	----------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="2"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events: **NIL**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS: **NIL**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC: **NIL**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized:

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="12"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Aids Awareness Programme-Movie screening to students
- Mega Blood donation camp
- Mahakavi Bharathi-Social awareness movie screening to students
- Awareness programme on Dengue

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32.28 acres		Management	32.28 acres
Class rooms	64	0	Management	64
Laboratories	79	-	Management	79
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others				

4.2 Computerization of administration and library

- College Offices, Exam cell, Placement cell, Library and the entire administrative processes are completely computerized and interlinked with LAN connection.
- Wi-fi enabled campus
- OPAC software is installed in the library
- University correspondence is in digitalized mode (Online Entry of Internal Marks and Attendance)
- E-journals facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40015	14941000	166	58304	40181	14999304
Reference Books						
e-Books	8325	11500	Renewed	11500	8325	23000
Journals	102	199683	51	123554	153	323237
e-Journals	1997	110000	Renewed	110000	1997	220000
Digital Database	knowledge Hub Portal IP: 192.168.31.6		knowledge Hub Portal IP: 192.168.31.6			
CD & Video	2969	Book CD	11	Book CD	2980	Book CD
Others (specify)		www.vsbec.com/Library				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	714	-	60Mbps	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	714		60Mbps					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet facility round the clock
- Internet access in boys and Girls hostel after 5:00pm
- Wi-Fi Enabled Campus
- Value added Courses relevant to their subjects
- Organized seminars in emerging area for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	29.11
ii) Campus Infrastructure and facilities	0.66
iii) Equipments	1.86
iv) Others	16.28
Total:	47.91

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a) Conducting Academic Audit
- b) Conducting orientation programmes to newly appointed faculty members.
- c) Awareness Programmes for Blooms Taxonomy, CBCS, etc
- d) Organizing motivational programmes to students
- e) Monitoring the conduct of Internal Assessment tests
- f) Monitor all curricular activities conducted by various Departments/Committees
- g) Conducting Social Awareness Programmes
- h) Collecting Feedback from all Stakeholders and taking necessary actions
- i) Organizing seminars, workshops and conferences
- j) Conducting Bridge Course for freshers

5.2 Efforts made by the institution for tracking the progression

Effective Mentor System

Continuous Monitoring of Activities by the IQAC

Feedback from stakeholders and action taken

Sending periodical report to parents

Bridge course for first year students

Special coaching classes and Retests for Internal Tests for weak students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2481	31	-	-

(b) No. of students outside the state

17

(c) No. of international students: NIL

0

Men

No	%
1540	61.31

No	%
972	38.69

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
47	274	4	2450	0	2775	53	309	2	2148	0	2512

Demand ratio

Dropout % 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The Quantitative Aptitude and Logical Reasoning have been made mandatory for all students.
- The Materials required to prepare for competitive examinations are purchased and made available to the students in the library.

No. of students beneficiaries

120

5.5 No. of students qualified in these examinations: **NIL**

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Counselling:

- ✓ One Mentor is allotted for 20 students and he/she regularly interacts with every student
- ✓ Each mentor takes care of the academics and welfare of the students assigned.
- ✓ Mentor updates the Parents about their ward is academic performance, attendance etc
- ✓ The students are counselled for personal improvement, personal caring, absenteeism, poor performance and in-disciplinary activities.

Career Guidance

- ✓ Career guidance is provided to students on higher studies and placement.
- ✓ Campus to corporate programmes
- ✓ Skill Development Programmes
- ✓ Internship Programmes
- ✓ Industry Projects
- ✓ Value Added Programmes

No. of students beneficiaries

594

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
61	607	544	50

5.8 Details of gender sensitization programmes

As per the AICTE guidelines “Women Empowerment Cell” has been constituted in the Institution and it regularly organizes various programmes for students and faculty members. The Women Empowerment Cell celebrated the “World Women’s Day” on 8-March- 2017.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	101	Rs.66,05,000
Financial support from government	1285	Rs.2,54,32,675
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives: NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

We endeavour to impart futuristic technical education of the highest quality to the student community and to inculcate discipline in them to face the world with self-confidence and thus we prepare them for life as responsible citizens to uphold human values and to be of service at large. We strive to bring up the Institution as an Institution of Academic excellence of International standard.

Mission:

We transform persons into personalities by the state-of-the-art infrastructure, time consciousness, quick response and the best academic practices through assessment and advice.

6.2 Does the Institution has a management Information System

Yes, the Institution has the Management Information System.

- IMPRES ERP Software Tool is used for entering the student attendance, marks, and report generation.
- Staff attendance biometric , Library Information System, Daily Absent Report (student), Student records, Store and material requisition, Accounts and Financial works

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to the Anna University, Chennai and follows the curriculum and syllabi prescribed by it. The institution follows the regulations framed by the University to implement teaching Learning process. However, the college organizes technical seminars from industry experts; guest lectures by subject experts from other reputed institutions, and arranges industrial visits and various training programmes to supplement the curriculum.

6.3.2 Teaching and Learning

The vision and mission statements focus attention on providing quality education which enables the learners to be globally competent, socially responsible and ethically desirable. In order to materialize the same, the institution gives the learners a good infrastructure and recruits committed teachers who are sincere about serving the learning community with necessary knowledge, skills and expertise.

Anna University sends Academic Schedule which consists of Commencement of classes, Last Working Day and Commencement of End Semester Examinations. In accordance with the University academic schedule, our principal prepares an academic schedule for every semester that helps to plan academic events in every department.

The subjects are allotted to the faculty before the commencement of classes based on their specialization and experience. Based on the time table, the faculty members prepare their lesson plan and lecture notes for their subject. Faculty maintains the subject log books, records of daily lectures delivered and practical's conducted. This is reviewed by the HOD weekly and countersigned by the Principal monthly. Internal tests are conducted to the students and their results are analysed. Based on the results, the following remedial measures are taken.

- Conducting additional tests.
- Offering counseling to the students.
- Conducting special coaching classes for slow learners.
- Providing simplified materials to the students

Periodic Class Committee meetings: HoD, Class Advisor, Subject teachers and student representatives of the class meet to ensure transparency in curriculum delivery and evaluation pattern.

NPTEL video courses for all the subjects, video lectures by the experts, e- journal facilities are available in our digital library. For knowledge enrichment, Seminars, Guest lectures and workshops are conducted.

E-books, E-journals and other E-resources are made available to the students through Library Knowledge Hub with IP address (192.168.31.6) where students can access anywhere inside the campus with their gadgets or systems.

6.3.3 Examination and Evaluation

All the Semester Examinations are conducted under the supervision of the Controller of Examinations, Anna University, Chennai. The centralized paper evaluation is undertaken and the results are declared by Anna University.

Some of the features include:

- Central valuation
- Monitoring the performance of the students by means of Internal Exams and End Semester Exams
- We have appointed two of our faculty members as an exam coordinators to regulate our Examination process better.
- The evaluation of final year project is carried out in a transparent fashion with the student progress, marks allotted and remarks being documented in the Project review sheet after each periodic review.
- Combining the Internal level marks and Semester level marks final Grade is awarded to the student by the Anna University.
- Declaration of Results and conducting supplementary / arrear examination for failed students is the responsibilities of Anna University.

6.3.4 Research and Development

- A Research and Development Cell is functioning with an aim to improve the quality of the research.
- Anna University has approved the research centres to Department of Electronics and Communication Engineering and Department of Computer Science Engineering. Faculty members and students make use of these research centres for carrying out their research
- The Faculties and Students are encouraged to present and publish papers in Seminars, Conferences and Journals. All the Departments also take different Research Projects from time to time.
- Consultancy projects are undertaken in all departments. Regular meetings are conducted to review the progress of the Research work
- Faculty members are motivated by the Principal to submit research proposals to various funding agencies like AICTE/CSIR/TNSCST/DST etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Institution is provided with infrastructure which in turn creates a conducive physical ambience for the Faculty and Students in terms of adequate library, research laboratories, ICT, Computing facilities and allied services.

Library

Our central library contains a large volume of books, journals, e-books, and e-journals. The students are provided with a library period in their weekly time table in order to enhance knowledge. Staff members and students use the library after their class hours. Every year Central library is added with new books and journals.

The ICT facilities deployed in the library includes the following:

- OPAC (Online Public Access Catalog)
- In-house remote access to e-publications
- Library Automation Software.
- Digital library comprising of Systems and CDs on various topics

ICT Infrastructure

Department has individual LCD projectors, system with internet connection. Classrooms, Seminar Halls and Conference Rooms are equipped with LCD Projectors.

- Round the clock internet connectivity with 60 mbps (leased line) speed both for staff and students.
- Wi-Fi connectivity to the staff members & students.

Video Conferencing facility is available in our college. It is used to enable teachers to share information and team-up with teachers in remote sites.

Physical Infrastructure

The Institution has excellent infrastructure facilities in the lush green 32.28 acre campus. It has the built up area of 40427.51 square meters with all facilities for creating a good learning environment.

There is a magnificent Auditorium named after Dr.V.C.Kulandaisamy, Former Vice-Chancellor, of Anna University, which is fully furnished with a false ceiling, stands majestically with the seating capacity of about 1,200 members at a time, wherein all the academic and co-curricular activities take place throughout the year. The Auditorium is equipped with the latest LCD Projector, surround sound systems, etc. and we have two Seminar Halls with 200 Seating Capacity each and one conference hall to conduct meetings. And also, two smart class rooms are equipped with smart board, multimedia facilities for the seating capacity of 75 students.

About 11 acres of space has been specifically allotted to create neat and attractive Sports Ground.

An exclusive Amenity Centre for student is functioning in our college to help them take photocopies of study materials including scanning facilities, projects binding support etc.,

6.3.6 Human Resource Management

Being an Educational Institution, Faculty is the main Human Resource.

The management provides adequate manpower.

- Orientation Programme is conducted for new faculty members
- Quality enhancement measures like Faculty development programmes are undertaken.

The college follows a transparent appraisal and promotion procedure. The management reviews the recommendations of the Principal after going through the Performance appraisal of the faculty members and accordingly, the following benefits are accorded.

- Cash Awards for academic performances
- Consideration for Promotion

6.3.7 Faculty and Staff recruitment

The college follows transparent procedure in recruiting the faculty members. Faculty and staff recruitment is done as when needed in order to maintain the faculty student ratio as per norms.

Adequate number of qualified Teaching and Supporting Staff are appointed through open advertisement.

The steps are as follows,

- Releasing the advertisement in the Leading daily newspapers/job web portals.
- The applications received are scrutinized and Call Letters are sent to the shortlisted candidates through e-mail or by post
- On the day of interview, written test is conducted and followed by an interview by the panel of experts.
- The panel members interview the candidates and note down their Performance, communication, Knowledge of Technical/Allied Subjects and also their Attitude. Staff must have no history of arrears in their UG and PG degree
- After the interview panel remarks, the candidates meet the management. After reviewing the details and criteria, the management appoints them.
- The appointed candidates join duty as per the notification of the appointment order.

6.3.8 Industry Interaction / Collaboration

In order to promote the placement activities and provide the training required to the students, the college has established the Centre for Placement training. This division provides training in Aptitude, Programming, soft skills and personality development. Many MOUs have been signed with the industries to maintain good relationship with them. Students are encouraged to take up industrial projects in their final year. Industrial visits and in-plant trainings are arranged regularly to the students.

The Departments and Placement Cell of the college facilitate exposure of Industrial atmosphere to students and subsequent help in placement of young graduating Engineers in Industries across the Country.

To analyze the proficiency in quantitative aptitude, logical & verbal reasoning, Institution is associated with AMCAT and Cocubes for understanding the students' performance comparing with National performance

The collaboration is focused on Industrial Training, Curriculum Development, Joint projects, Internship, Technical seminars, Industrial visits, Carrier Guidance, Expert lectures etc. These activities are aimed to bridge the gap between industry and Academia.

6.3.9 Admission of Students

The admissions of the students are strictly followed as per rules and regulation of the Government of Tamil Nadu and AICTE norms.

65% of students are admitted through Counseling and 35% seats are filled under management quota.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Transport facilities • Maternity Leave • EPF • Group Insurance • On duty for attending workshops/ Seminars/ FDPs • Providing 12 ODs per year to the Ph.D. scholars to meet their Supervisors • A sum of Rs.2000/- and Rs.5000/- is rewarded for presenting the papers in National and International Conferences respectively. • Free Staff Quarters
Non teaching	<ul style="list-style-type: none"> • Transport facilities • EPF • Group Insurance • Free Staff Quarters • Lunch
Students	<ul style="list-style-type: none"> • Scholarships by the College Management to merit students to encourage them and to reduce their financial burden. • Group Insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	HODs and Senior Faculty members
Administrative	Yes	Certified Chartered Accountant	Yes	Internal Auditors - Faculty

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our College is affiliated to Anna University, Chennai. Examination reforms are initiated by Anna University.

For Regulations 2013, University introduced Part – C pattern (15-Marks) for Case Study or Application oriented questions

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- The college has its Alumni Association tends to strengthen stake holder relationship. The association actively participates in decision making and concentrates on college development.
- The Alumni Association contributes various services to the institution
- Conducts interactive sessions for students
- Feedback from the Alumni is being continuously received for academic development and career opportunities for students
- Invited talks arranged

6.12 Activities and support from the Parent – Teacher Association

Periodical Parent – teachers meeting is conducted to help the parents to know their wards timely progress in academic performance, regular class attendance and their behaviour inside the campus.

When there is a disciplinary problem or if there is poor performance in the internal examinations, the parents are contacted over the phone. Students are counseled with parents.

There is constant interaction between Class Advisors & HoDs and Parents regarding the performance of their son/ daughter.

Parents are made as representatives in various committees like Anti-ragging committee etc.

6.13 Development programmes for support staff

Technical Support staffs are encouraged to attend skill development courses, workshops and training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- To ensure green cover on the campus, periodically trees are planted; planted trees are watered and maintained.
- Maintenance of Waste water recycling plant
- Utilisation of Solar power, Solar water heaters in the hostel
- Using Energy efficient rated appliances, CFL and LED lamps in the premises.
- Replacing about 96% of CRT monitors in the Laboratory with TFT.
- Maintenance of Water harvesting mechanisms

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Programmes conducted based on Industry expectations which create significant improvements in students skill set that facilitate good placement.

Structured Feedback formats have been created to elicit opinion of stake holders (alumni, parents, employers, exit survey to final year students) on infrastructure, teaching learning process, value added programmes etc

To improve placements, conceptual learning and placement related training have been strengthened and their impact has been assessed using feedback to refine for the successive years

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The necessary action plans are planned and followed up in the Management Meetings, HoD's meetings, Faculty meetings and Class Committee meetings .The necessary reviews and actions are taken in regular ISO and IQAC academic audits with regard to the achievement of objectives set in the beginning.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I: Students Attendance Monitoring System (Annexure I)

Best Practice II: Improving Teaching and learning process by adopting processes of outcome based education (Annexure I)

****Provided the details in annexure I.***

7.4 Contribution to environmental awareness / protection

- Using Energy efficient rated appliances, CFL and LED lamps in the premises.
- Replacing 80% of CRT monitors in the Laboratory with TFT monitors and CRT monitors with LCD and LED monitors.
- Placing waste bins at deliberate locations throughout the college campus.
- Building structures are formulated with high natural lighting and ventilation to minimize lighting loads.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- A visionary Management for academic excellence and rural upliftment.
- A dedicated team of highly qualified, experienced faculty members
- A well structured system for monitoring teaching learning process.
- Our college has the merit of ISO 9001:2008 certification for its quality enhancement process.
- CSE, ECE, EEE, MECH & IT courses got Permanent Affiliation from Anna University.
- Our College is recognized by UGC under 2(f) & 12(B) Acts.
- Accredited by TATA CONSULTANCY SERVICES LTD (TCS)
- One of the colleges in Tamil Nadu preferred by High Cut off Students by recognizing our growth and achievements.
- Membership in professional bodies like ISTE, IETE, CSI etc.
- Anna University has approved the research centre in Electronics and Communication Engineering and Computer Science & Engineering department.
- Management Scholarship for students for meritorious students.
- The college consistently produces good academic results (above 80% result) in Anna University Examinations and stands in top position in the state and regularly produces university ranks.

Weakness

- With 50% of the students from rural background, communicating in English sometimes becomes a challenge
- Institution is affiliated to Anna University and has constraints in curriculum enrichment
- With most students preferring placement, limitations in persuading students to do higher studies

Opportunities

- Industry expectations keep increasing which provide an opportunity to mould the students
- Attraction of students from all over Tamil Nadu

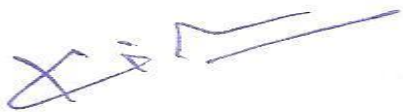
Challenges:

- Training of average students with rural and diverse background
- Changing social and economic scenario, leading to unpredictable future

8. Plans of Institution for next year

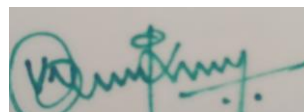
- NBA Accreditation
- Industry Support Laboratory
- ISO Upgradation
- Renewal of Research Centre for ECE department

Name T.S.Kiruba Shankar



Signature of the Coordinator, IQAC

Name : Dr.V.Nirmal Kannan



Signature of the Chairperson, IQAC

BEST PRACTICES**Best Practice I****1. Title of the Practice – Students Attendance Monitoring System****2. Objectives of the Practice**

Improving attendance is a major priority of this college, for increasing the attendance continuous monitoring, intervening, and reviewing are implemented by the concerned department.

Automation is made to review attendance data and other evidence of participation/progress regularly for all students.

3. The Context

Students must attend all teaching- learning activities which are all expedition for their studies. They have to undertake all associated assessments and attend meetings and other activities as required by the course. When students face difficulty in attending sessions or taking assessments and examinations, it is their responsibility to inform their class adviser beforehand information.

Individual staff of the students has systems in place to monitor attendance during the academic year. Students should avail their leave with prior permission from Class adviser and HOD.

All students are informed that if their attendance falls below 75%, then they have to redo the course.

4. The Practice

Students who are taking leave more than four days per semester should bring their parent to meet HOD and Principal. Through this process the College keeps in touch with the parents.

5. Evidence of Success

Attendance will form as an integral part of academic performance and reviews. The success of this strategy will be demonstrated through:

- Measurable improvement of student attendance in college.
- Improvement in the academic performance of the students who do not attend classes regularly.

Best Practice II

1. Title of the Practice -

Improving Teaching and learning process by adopting processes of outcome based education

2. Objectives of the practice

The objective of deciding teaching/ learning process is to make the students technically strong and to induce them to come up with innovative ideas.

3. The Context

The teaching/ learning process is one of the best practices in this institution. The objective is to make the students skillful engineers to compete with the world. This Institute provides training for both students and faculty members to enable them to strengthen teaching and learning process.

4. The Practice

The teaching and learning practice in this college begins with the preparation of the well structured course plan. It contains course objectives, prerequisites and expected learning outcomes.

The Course file is prepared by the faculty members with learning materials of lecture notes, Assignments, Tutorials, Internal Test questions, Unit test Questions, question bank and previous year question papers.

Various ICT based teaching practices are complimented with the teaching learning process.

During lecture, discussions on particular topic and questioning by the students are also encouraged.

The performance of the student is assessed by Unit test, internal test and assignments given to them. Various co-curricular activities such as Paper presentations, project presentations, seminars and technical quiz are also organized for the students. These activities give opportunity to the students to utilize their knowledge in to application. This institute is striving hard for upgrading the knowledge of students in many ways as follows:

Various online resources like National Programme on Technology Enhanced Learning (NPTEL) video lectures are provided to the students, which make a good platform to the students for constant learning and for updating the knowledge of their field.

Workshops, Conferences and Guest Lectures by Experts from many reputed Institutions like NIT, Anna University, etc., are arranged on Emerging Technologies by all the departments periodically to expand the knowledge of students as well as faculty members. Industrial Visit and In-plant Training are appreciated by this college to develop the practical knowledge of students. Mini projects, Industry related projects and Research based projects are performed by the students with the help of faculty members.

5. Evidence of success

Success is evident through educational innovations and practices. Designing effective learning environment in Education innovation requires, the engineering and education expertise working in continual cycles of educational practice and research. Graduates are trained to be self directed and possess lifelong learning skills. They are critical thinkers, problem solvers and analytical in their approach.

Quality education and placements are assured through edify of the students and staff by various training and development programmes.

We grabbed the Top rank in the State with 93.47% as overall pass percentage in Anna University Nov/Dec 2016 Semester Examinations. This institute consistently maintains its position within the top ten ranks in Anna University results among the 550 colleges in the state. In the academic year 2016-17, totally 1033 placement offers were received from TCS, Capgemini, ZOHO etc. through the continual efforts of our dedicated faculty members and students of our college, we are consistently excelling in academic results and also in placement.

Success is a journey, not a destination. 100 percentage pass, placements and meeting the Industry standards are some of the milestones achieved in the journey. This is accomplished through the practices of mentoring systems and evolution, which help to identify the student's talents and create awareness on modern trend.

■ Poor show in 2016 December semester exams

Three engg colleges register zero results

DC CORRESPONDENT
CHENNAI, JUNE 14

Not a single student from three engineering colleges in Tamil Nadu was able to clear the semester exams held in December 2016.

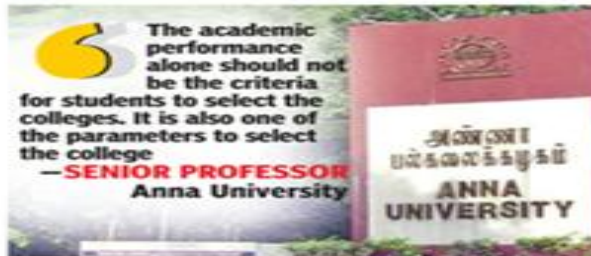
Anna University has released the academic performance details of 506 affiliated engineering colleges in the state. It is to help students who have applied to engineering counselling to choose a better college on the basis of academic performance.

The three colleges are from Tirunelveli, Kancheepuram and Coimbatore. A total of 83 students from these colleges have appeared for the exam, but none of them is able to clear it.

Indian Institute of Handloom Technology in Salem has registered highest pass percentage with 94.74 per cent of the students clearing the exam.

It was followed by the PSG Institute of Technology and Applied Research in Coimbatore with 94.65 per cent and VSB Engineering College in Karur with 93.47 per cent of students clearing the exam.

Only eight colleges have achieved more than 90 per cent results



3 The academic performance alone should not be the criteria for students to select the colleges. It is also one of the parameters to select the college
—**SENIOR PROFESSOR**
Anna University

in the semester.

Of 506 engineering colleges, 253 colleges have registered more than 50 per cent of results and the rest of them got less than 50 per cent results.

Twelve colleges have gotten pass percentages of less than 10 per cent.

On a general note colleges from Coimbatore and Tiruchi regions have registered with better pass percentages.

In the May 2016 examinations Vivekananda College of Engineering for Women in Namakkal has registered highest pass percentage with 98.95 per cent of the students passing the exam.

"The academic performance alone should not be the criteria for students to select the colleges. It is also one of

the parameters to select the college," a senior professor from Anna University said.

"The pass percentage alone cannot determine the output of the college. It is important to know about the placements, lab facilities and faculty members," he said.

"The academic performance details are misleading the students rather helping them," says career consultant Jayaprakash A Gandhi.

"This information is not the right tool to choose the college. What is the use of making the students pass the exam if they don't get the job," he said, adding that some colleges in top 50 did not get good placements last year.

TOP FIVE COLLEGES WHICH PERFORMED WELL IN DECEMBER 2016 SEMESTER EXAMS

1 Indian Institute of Handloom Technology, Salem

94.74%

2 PSG Institute of Technology and Applied Research, Coimbatore

94.65%

3 VSB Engineering College, Karur

93.47%

4 Ramco Institute of Technology, Virudhunagar

2.69%

5 K. Ramakrishnan College of Engineering, Tiruchi

91.48%

8 Colleges got the pass percentage more than 90% in the exams

253 Engineering colleges have registered 50% and more

43 Engineering colleges register less than 20% results

Deccan Chronicle News paper published our college rank details

Annexure II

V.S.B. ENGINEERING COLLEGE, KARUR ACADEMIC SCHEDULE FOR 2016-2017 ODD SEMESTER I, III, V & VII B.E/ B. TECH.				
		I Semester	III & V Semester	VII Semester
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.06.16	WED			
02.06.16	THU			
03.06.16	FRI			
04.06.16	SAT			
05.06.16	SUN	Holiday	Holiday	Holiday
06.06.16	MON			
07.06.16	TUE			
08.06.16	WED			
09.06.16	THU			
10.06.16	FRI			
11.06.16	SAT			
12.06.16	SUN	Holiday	Holiday	Holiday
13.06.16	MON			
14.06.16	TUE			
15.06.16	WED			
16.06.16	THU			
17.06.16	FRI			
18.06.16	SAT			
19.06.16	SUN	Holiday	Holiday	Holiday
20.06.16	MON			
21.06.16	TUE			
22.06.16	WED			
23.06.16	THU			
24.06.16	FRI			
25.06.16	SAT			
26.06.16	SUN	Holiday	Holiday	Holiday
27.06.16	MON			VII Semester REOPENING
28.06.16	TUES			
29.06.16	WED			
30.06.16	THU			
July, 2016				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.07.16	FRI			
02.07.16	SAT			
03.07.16	SUN	Holiday	Holiday	Holiday
04.07.16	MON		V Semester REOPENING	Placement Training begins
05.07.16	TUE			
06.07.16	WED			

07.07.16	THU	Ramazan Holiday	Ramazan Holiday	Ramazan Holiday
08.07.16	FRI			
09.07.16	SAT			
10.07.16	SUN	Holiday	Holiday	Holiday
11.07.16	MON		III Semester REOPENING	
12.07.16	TUE			
13.07.16	WED			
14.07.16	THU			
15.07.16	FRI			
16.07.16	SAT		V Semester - UNIT I	
17.07.16	SUN	Holiday	Holiday	Holiday
18.07.16	MON			
19.07.16	TUE			
20.07.16	WED			
21.07.16	THU			
22.07.16	FRI		III Semester - UNIT I COMPLETION	
23.07.16	SAT			Placement Training ends
24.07.16	SUN	Holiday	Holiday	Holiday
25.07.16	MON	Commencement of I Semester	Unit Test I begins	
26.07.16	TUE			
27.07.16	WED			
28.07.16	THU			
29.07.16	FRI			UNIT I COMPLETION
30.07.16	SAT		Unit Test I ends V Semester - UNIT II	Unit Test I begins
31.07.16	SUN	Holiday	Holiday	Holiday
August, 2016				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.08.16	MON			
02.08.16	TUE			
03.08.16	WED			
04.08.16	THU			
05.08.16	FRI		III Semester - UNIT II COMPLETION Unit Test I Review Meeting with	Unit Test I ends
06.08.16	SAT		Internal Test I begins	
07.08.16	SUN	Holiday	Holiday	Holiday
08.08.16	MON			
09.08.16	TUE			
10.08.16	WED			
11.08.16	THU			UNIT II COMPLETION
12.08.16	FRI	UNIT I COMPLETION		Internal Test I begins Unit Test I Review Meeting with
13.08.16	SAT	Holiday	Holiday	Holiday
14.08.16	SUN	Holiday	Holiday	Holiday
15.08.16	MON	Independence Day Holiday	Independence Day Holiday	Independence Day Holiday
16.08.16	TUE	Unit Test I begins	V Semester - UNIT III COMPLETION Internal Test I ends Internal Test I Retest begins	
17.08.16	WED			
18.08.16	THU			

19.08.16	FRI			
20.08.16	SAT			Internal Test I ends
21.08.16	SUN	Holiday	Holiday	Holiday
22.08.16	MON	Unit Test I ends	III Semester - UNIT III COMPLETION	Internal Test I Retest begins
23.08.16	TUE		Unit Test II begins	
24.08.16	WED			
25.08.16	THU	Krishna Jayanthi-Holiday	Krishna Jayanthi-Holiday	Krishna Jayanthi-Holiday
26.08.16	FRI			
27.08.16	SAT			Internal Test I Review Meeting with Principal UNIT III COMPLETION
28.08.16	SUN	Holiday	Holiday	Holiday
29.08.16	MON	UNIT II COMPLETION Unit Test I Review Meeting with Principal	Internal Test I Review Meeting with Principal Parents meeting begins	Unit Test II begins Internal Test I Retest Ends
30.08.16	TUE	Internal Test I begins	Unit Test II ends	
31.08.16	WED		V Semester - UNIT IV COMPLETION Parents Meeting ends	
September, 2016				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.09.16	THU			
02.09.16	FRI			Parents meeting begins
03.09.16	SAT			Unit Test II ends
04.09.16	SUN	Holiday	Holiday	Holiday
05.09.16	MON	Vinayakar Chaturthi-Holiday	Vinayakar Chaturthi-Holiday	Vinayakar Chaturthi-Holiday
06.09.16	TUE	Internal Test I ends	Unit Test II Review Meeting with Principal	Placement Training begins Parents meeting ends
07.09.16	WED	Internal Test I Retest begins	III Semester - UNIT IV COMPLETION	Dispatch of Parents letter
08.09.16	THU		Internal Test II begins	
09.09.16	FRI			
10.09.16	SAT			Unit Test II Review Meeting with Principal
11.09.16	SUN	Holiday	Holiday	Holiday
12.09.16	MON	Holiday	Holiday	
13.09.16	TUE	Bakrid-Holiday	Bakrid-Holiday	Bakrid-Holiday
14.09.16	WED	UNIT III COMPLETION		
15.09.16	THU	Internal Test I Retest ends		
16.09.16	FRI	Unit Test II begins	V Semester - UNIT V COMPLETION	
17.09.16	SAT		Internal Test II ends Internal Test II Retest begins	
18.09.16	SUN	Holiday	Holiday	Holiday
19.09.16	MON			
20.09.16	TUE			
21.09.16	WED	Internal Test I Review Meeting with Principal Parents meeting begins		
22.09.16	THU	Unit Test II ends	III Semester - UNIT V COMPLETION	
23.09.16	FRI	Parents meeting ends Dispatch of Parents letter	Internal Test II Retest ends	
24.09.16	SAT			
25.09.16	SUN	Holiday	Holiday	Holiday
26.09.16	MON		Internal Test III begins	

27.09.16	TUE	UNIT IV COMPLETION		Placement Training ends
28.09.16	WED	Internal Test II begins Unit Test II Review Meeting with Principal		
29.09.16	THU		Internal Test II Review Meeting with Principal Parents Meeting begins	
30.09.16	FRI			
October, 2016				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.10.16	SAT		Parents Meeting ends Dispatch of Parents letter	
02.10.16	SUN	Gandhi Jayanthi-Holiday	Gandhi Jayanthi-Holiday	Gandhi Jayanthi-Holiday
03.10.16	MON		Internal Test III ends Internal Test III Retest begins	
04.10.16	TUE	Internal Test II ends		
05.10.16	WED	Internal Test II Retest begins		UNIT IV COMPLETION
06.10.16	THU			Internal Test II begins
07.10.16	FRI		Model Practical Examination	
08.10.16	SAT		Internal Test III Retest ends	
09.10.16	SUN	Holiday	Holiday	Holiday
10.10.16	MON	Ayutha Pooja-Holiday	Ayutha Pooja-Holiday	Ayutha Pooja-Holiday
11.10.16	TUE	Vijaya Dasami-Holiday	Vijaya Dasami-Holiday	Vijaya Dasami-Holiday
12.10.16	WED	Muharram-Holiday	Muharram-Holiday	Muharram-Holiday
13.10.16	THU	UNIT V COMPLETION		
14.10.16	FRI	Internal Test II Retest ends		
15.10.16	SAT		Model Practical Examination	Internal Test II ends
16.10.16	SUN	Holiday	Holiday	Holiday
17.10.16	MON	Internal Test III begins	Model Theory Examination begins	Internal Test II Retest begins
18.10.16	TUE		Internal Test III Review Meeting with Principal Dispatch of Parents Letter	
19.10.16	WED			
20.10.16	THU	Parents meeting begins Internal Test II Review Meeting with Principal		
21.10.16	FRI			UNIT IV COMPLETION
22.10.16	SAT	Parents meeting ends Dispatch of Parents letter Internal Test III ends	Model Theory Examination ends	Internal Test III begins Internal Test II Review Meeting with Principal Internal Test II Retest ends
23.10.16	SUN	Holiday	Holiday	Holiday
24.10.16	MON	Internal Test III Retest begins Model Practical Examination		
25.10.16	TUE			
26.10.16	WED			
27.10.16	THU		Last Working Day	Parents meeting begins
28.10.16	FRI	Holiday	Holiday	Holiday
29.10.16	SAT	Deepavali - Holiday	Deepavali - Holiday	Deepavali - Holiday
30.10.16	SUN	Holiday	Holiday	Holiday
31.10.16	MON	Model Practical Examination ends	Model Theory Examination Review Meeting with Principal	Internal Test III ends
November, 2016				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.11.16	TUE	Internal Test III Retest ends		Parents meeting ends Model Theory Examination / Improvement Test begins

02.11.16	WED	Model Theory Examination begins	Commencement of End Semester Examinations	Dispatch of Parents letter
03.11.16	THU			Model Theory Examination / Improvement Test ends
04.11.16	FRI			
05.11.16	SAT			Internal Test III Review Meeting with Principal
06.11.16	SUN	Holiday	Holiday	Holiday
07.11.16	MON	Internal Test III Review Meeting with Principal		
		Dispatch of Parents letter		
08.11.16	TUE	Model Theory Examination		
09.11.16	WED			Dispatch of Parents letter
10.11.16	THU			
11.11.16	FRI			
12.11.16	SAT			Model Theory Examination / Improvement Test Review Meeting with Principal
13.11.16	SUN	Holiday	Holiday	Holiday
14.11.16	MON	Model Theory Examination Review Meeting with Principal		
15.11.16	TUE			
16.11.16	WED			
17.11.16	THU			
18.11.16	FRI			
19.11.16	SAT			
20.11.16	SUN	Holiday	Holiday	Holiday
21.11.16	MON			
22.11.16	TUE			
23.11.16	WED			
24.11.16	THU			
25.11.16	FRI	Holiday	Holiday	Holiday
26.11.16	SAT	Holiday	Holiday	Holiday
27.11.16	SUN	Holiday	Holiday	Holiday
28.11.16	MON			
29.11.16	TUE			
30.11.16	WED			

V.S.B. ENGINEERING COLLEGE, KARUR
ACADEMIC SEHEDULE FOR 2016-2017 EVEN SEMESTER
II, IV, VI & VIII B.E/ B.TECH.

		II SEMESTER	IV & VI SEMESTER	VIII SEMESTER
DATE	DAY		ACTIVITIES	ACTIVITIES
01.12.16	THU			
02.12.16	FRI			
03.12.16	SAT			
04.12.16	SUN	Holiday	Holiday	Holiday
05.12.16	MON			
06.12.16	TUE			
07.12.16	WED			
08.12.16	THU			
09.12.16	FRI			
10.12.16	SAT			
11.12.16	SUN	Holiday	Holiday	Holiday
12.12.16	MON			
13.12.16	TUE			
14.12.16	WED			
15.12.16	THU			
16.12.16	FRI			
17.12.16	SAT			
18.12.16	SUN	Holiday	Holiday	Holiday
19.12.16	MON			
20.12.16	TUE			
21.12.16	WED			
22.12.16	THU			
23.12.16	FRI			
24.12.16	SAT			
25.12.16	SUN	Christmas - Holiday	Christmas - Holiday	Christmas - Holiday
26.12.16	MON			
27.12.16	TUE			
28.12.16	WED			
29.12.16	THU			
30.12.16	FRI			
31.12.16	SAT			

January, 2017				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.01.17	SUN	New Year - Holiday	New Year - Holiday	New Year - Holiday
02.01.17	MON		IV & VI Semesters REOPENING	VIII Semester REOPENING
03.01.17	TUE			
04.01.17	WED	II Semester REOPENING		
05.01.17	THU			
06.01.17	FRI			
07.01.17	SAT			
08.01.17	SUN	Holiday	Holiday	Holiday
09.01.17	MON			
10.01.17	TUE			UNIT I COMPLETION
11.01.17	WED			Zeroth Review of Project work begins
12.01.17	THU			
13.01.17	FRI			Zeroth Review of Project work ends
14.01.17	SAT	Pongal-Holiday	Pongal-Holiday	Pongal-Holiday
15.01.17	SUN	Thiruvalluvar Day-Holiday	Thiruvalluvar Day-Holiday	Thiruvalluvar Day-Holiday
16.01.17	MON	Uzhavar Tirunal-Holiday	Uzhavar Tirunal-Holiday	Uzhavar Tirunal-Holiday
17.01.17	TUE			
18.01.17	WED		UNIT I COMPLETION	
19.01.17	THU	UNIT I COMPLETION	Unit Test I begins	
20.01.17	FRI	Unit Test I begins		Unit Test I ends
21.01.17	SAT			
22.01.17	SUN	Holiday	Holiday	Holiday
23.01.17	MON			
24.01.17	TUE			
25.01.17	WED			UNIT II COMPLETION
26.01.17	THU	Republic day-Holiday	Republic day-Holiday	Republic day-Holiday
27.01.17	FRI	Unit Test I ends	Unit Test I ends	Unit Test I Review Meeting with
28.01.17	SAT			
29.01.17	SUN	Holiday	Holiday	Holiday
30.01.17	MON			
31.01.17	TUE			Internal Test I ends

February, 2017				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.02.17	WED			Internal Test I Retest begins
02.02.17	THU	Unit Test I Review Meeting with Principal	Unit Test I Review Meeting with Principal	
03.02.17	FRI	UNIT II COMPLETION	UNIT II COMPLETION	
04.02.17	SAT	Internal Test I begins		Internal Test I Retest ends
05.02.17	SUN	Holiday	Holiday	Holiday
06.02.17	MON		Internal Test I begins	Project OD Begins
07.02.17	TUE			
08.02.17	WED			
09.02.17	THU			
10.02.17	FRI	Internal Test I ends		Parents meeting begins Internal Test I Review Meeting with Principal
11.02.17	SAT	Internal Test I Retest begins		
12.02.17	SUN	Holiday	Holiday	Holiday
13.02.17	MON		Internal Test I ends	Parents Meeting ends Dispatch of Parents letter
14.02.17	TUE		Internal Test I Retest begins	
15.02.17	WED			
16.02.17	THU			
17.02.17	FRI	Holiday	Holiday	Holiday
18.02.17	SAT	Holiday	Holiday	Holiday
19.02.17	SUN	Holiday	Holiday	Holiday
20.02.17	MON	Internal Test I Retest ends		
21.02.17	TUE	UNIT III COMPLETION		Project OD Ends
22.02.17	WED	Unit Test II begins	Internal Test I Retest ends UNIT III COMPLETION	First Review of Project work begins
23.02.17	THU		Unit Test II begins	
24.02.17	FRI			First Review of Project work ends
25.02.17	SAT	Parents meeting begins Internal Test I Review Meeting with Principal		UNIT III COMPLETION
26.02.17	SUN	Holiday	Holiday	Holiday
27.02.17	MON			Unit Test II begins
28.02.17	TUE	Unit Test II ends Parents Meeting ends	Internal Test I Review Meeting with Principal	

March, 2017				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.03.17	WED			
02.03.17	THU		Unit Test II ends Parents Meeting ends	Unit Test II ends
03.03.17	FRI			
04.03.17	SAT			
05.03.17	SUN	Holiday	Holiday	Holiday
06.03.17	MON	Unit Test II Review Meeting with Principal		
07.03.17	TUE			UNIT IV COMPLETION
08.03.17	WED	UNIT IV COMPLETION	Unit Test II Review Meeting with Principal	Internal Test II begins Unit Test II Review Meeting with Principal
09.03.17	THU	Internal Test II begins	UNIT IV COMPLETION	
10.03.17	FRI		Internal Test II begins	
11.03.17	SAT			Internal Test II ends
12.03.17	SUN	Holiday	Holiday	Holiday
13.03.17	MON			Internal Test II Retest begins
14.03.17	TUE			
15.03.17	WED	Internal Test II ends		
16.03.17	THU	Internal Test II Retest begins		Internal Test II Retest ends
17.03.17	FRI	Holiday	Holiday	Holiday
18.03.17	SAT	Holiday	Holiday	Holiday
19.03.17	SUN	Holiday	Holiday	Holiday
20.03.17	MON		Internal Test II ends	
21.03.17	TUE		Internal Test II Retest begins	Second Review of Project work ends
22.03.17	WED			UNIT V COMPLETION
23.03.17	THU			Internal Test III begins
24.03.17	FRI	Internal Test II Retest ends		Parents Meeting begins
25.03.17	SAT	UNIT V COMPLETION		
26.03.17	SUN	Holiday	Holiday	Holiday
27.03.17	MON	Internal Test III begins	Internal Test II Retest ends UNIT V COMPLETION	Internal Test III ends
28.03.17	TUE		Internal Test III begins	Internal Test III Retest begins
29.03.17	WED	Telugu New year - Holiday	Telugu New year - Holiday	Telugu New year - Holiday
30.03.17	THU			
31.03.17	FRI	Internal Test II Review Meeting		

April, 2017				
DATE	DAY	ACTIVITIES	ACTIVITIES	ACTIVITIES
01.04.17	SAT			Internal Test III Retest ends
02.04.17	SUN	Holiday	Holiday	Holiday
03.04.17	MON	Internal Test III ends Parents Meeting ends Dispatch of Parents Letter	Internal Test II Review Meeting with Principal Parents Meeting begins	Model Theory Examination begins
04.04.17	TUE	Internal Test III Retest begins		
05.04.17	WED		Internal Test III ends Parents Meeting ends Dispatch of Parents letter	
06.04.17	THU		Internal Test III Retest begins	Model Theory Examination ends
07.04.17	FRI			Dispatch of Parents Letter Internal Test III Review Meeting with Principal
08.04.17	SAT			
09.04.17	SUN	Mahavir Jayanti-Holiday	Mahavir Jayanti-Holiday	Mahavir Jayanti-Holiday
10.04.17	MON	Internal Test III Retest ends Model Practical Examination begins	Model Practical Examination begins	Third Review of Project work begins
11.04.17	TUE			
12.04.17	WED		Internal Test III Retest ends	Model Theory Examination Review Meeting with Principal Third Review of Project work ends
13.04.17	THU	Model Practical Examination ends	Model Practical Examination ends	Last Working Day
14.04.17	FRI	Good Friday, Tamil New Year - Holiday	Good Friday, Tamil New Year - Holiday	Good Friday, Tamil New Year - Holiday
15.04.17	SAT	Holiday	Holiday	Holiday
16.04.17	SUN	Holiday	Holiday	Holiday
17.04.17	MON	Model Theory Examination begins	Model Theory Examination begins	Commencement of End Semester Examinations
18.04.17	TUE	Dispatch of Parents Letter Internal Test III Review Meeting with Principal		
19.04.17	WED			
20.04.17	THU		Dispatch of Parents Letter Internal Test III Review Meeting with Principal	

21.04.17	FRI			
22.04.17	SAT	Model Theory Examination ends Last Working Day	Last working Day Model Theory Examination ends	
23.04.17	SUN	Holiday	Holiday	Holiday
24.04.17	MON			
25.04.17	TUE			
26.04.17	WED			
27.04.17	THU	Commencement of End Semester Examinations	Commencement of End Semester Examinations	
28.04.17	FRI	Model Theory Examination Review Meeting with Principal	Model Theory Examination Review Meeting with Principal	
29.04.17	SAT			
30.04.17	SUN	Holiday	Holiday	Holiday

STUDENTS' FEEDBACK ON COURSE DELIVERY

Academic year : **2016-17**

Branch:

Electrical and Electronics Engineering

Semester : **EVEN**

Year / Semester :

II Year /IV SEM B.E. EEE

Rate marks in between 0 – 10 against each question for each subject:

Sl. No.	Name of the Subject with code / Name of the Faculty handled/ Department	Marks for the Question No.										Total
		1	2	3	4	5	6	7	8	9	10	
1	Numerical Methods MA6459 / S.Anoorselvi /Maths	10	10	10	10	10	10	10	10	10	10	100
2	Electrical Machines – I EE 6401/D.Pushpalatha/EEE	10	10	10	10	10	10	10	10	10	10	100
3	Object Oriented Programming CS6456/ R.Vijaya Kanth/CSE	10	10	10	10	9	10	10	9	10	10	98
4	Transmission and Distribution EE 6402 /V.Sivakumar/EEE	10	10	10	9	10	10	10	10	10	10	99
5	Discrete Time Systems and Signal Processing EE 6403 /S.Anitha /ECE	10	10	10	10	10	10	10	10	10	10	100
6	Measurements and Instrumentation EE6404 /S.Sivaranjani/EEE	10	10	10	10	10	10	10	9	10	10	99
Other relevant comments												

Questions:

- Whether faculty comes well prepared?
- Whether faculty is punctual?
- Whether faculty uses Teaching aids like LCD, Animated videos, Models, etc?
- Whether faculty covers syllabus in time?
- Whether communication & course delivery of faculty is good?
- Whether faculty controls the class effectively?
- Whether faculty encourages questioning and clarifying doubts?
- Whether faculty returns answer scripts in time and produce helpful comments?
- Whether faculty treats all students equally?
- Whether faculty counsel & encourage the students?

V.S.B. ENGINEERING COLLEGE

STUDENTS FEEDBACK SUMMARY SHEET

Academic year : 2016-17

Semester: EVEN

Name of the faculty member: S.Anoorselvi

Designation: Assistant Professor

Department: MATHEMATICS

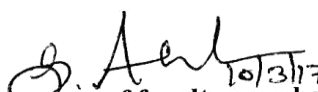
No. of Years of Academic Experience: 2.8 Years

Marks Scored against each question:

Sl. No.	Name of Subject handled / Semester	Marks for the Question No.										Total
		1	2	3	4	5	6	7	8	9	10	
1	Numerical Methods / IV	9.8	10.0	9.4	9.9	9.7	9.8	9.8	9.8	10	9.7	97.9

Questions:

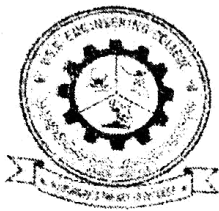
1. Whether faculty comes well prepared?
2. Whether faculty is punctual?
3. Whether faculty uses Teaching aids like LCD, Animated videos, Models, etc?
4. Whether faculty covers syllabus in time?
5. Whether communication & course delivery of faculty is good?
6. Whether faculty controls the class effectively?
7. Whether faculty encourages questioning and clarifying doubts?
8. Whether faculty returns answer scripts in time and produce helpful comments?
9. Whether faculty treats all students equally?
10. Whether faculty counsel & encourage the students?


Signature of faculty member


HOD


13/3/17


PRINCIPAL



V. S. B. ENGINEERING COLLEGE

(An NBA Accredited Institution)

KARUR – 639 111, TN, INDIA

Phone : 04324 - 651408, 648121 Mobile : 9994496212 Fax : 04324 - 286408

www.vsbec.com

2016

PARENTS' FEEDBACK FORM

Dear Parents,

Your ward has studied in our Institute for the past three years. We were always in touch with you regarding your ward's Academic Progress Report, Discipline and Attendance. We thank you for your co-operation which was ever available.

We shall be thankful if you can spare some of your valuable time to fill up this feedback form to help us bring further improvement in our Institute.

Name of PARENT	Kannan.	Email ID	
Occupation	Own business	Phone	9994698468
Present Postal Address	65, vellakovil, Kangayam (TK), Tirupur (DT) 638 011.	Mobile	
		Name of the Ward	Sutharvanan . K
		Branch	

You are requested to give your Opinion in the box provided against each item as per the following norms

ATTRIBUTES				Yes /No
Are you satisfied with our Institute's Infrastructure?				Yes
Are you satisfied with the Student Discipline of the Institute?				Yes
Are you satisfied with the Activities of our Training & Placement Cell?				Yes
Does the Institute regularly inform you about her/his Performance?				Yes
Are you satisfied with the Quality of Teaching offered by our Institute?				Yes
Are the Class Advisor/Heads appraising you about your ward?				Yes
Overall Rating about our Institution	Excellent	Very Good	Good	Satisfactory
			✓	

Please give your valuable suggestions for improvement of our Institute

கனகசபை கமிட்டி பதவிக்குறிப்பிட்டுள்ள நெருங்கிய நெருங்கிய இந்த
கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி
கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி கமிட்டி

S. Kamy.
Signature of Parent with Date

VSB ENGINEERING COLLEGE, KARUR – 639 111

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ALUMNI FEEDBACK FORM

Name of the Alumni : Meena.S
Father's name : Sekar.N
Date of birth : 05/06/1996
Year of passing out : 2017
Contact phone number : 9788902562
Email ID : Meenasekarvkl@gmail.com
Permanent Address : 378/185, C. Moolanur Road,
Vellakovil, Tirupur - 638111

Present organization : Infoview
Designation : Trainee Engineer
Date of joining : 03.07.2017
Company address : Kariapakkam, Chennai.
Any promotion since joining : -
Any training undergone : -
Job satisfaction : good
Feedback about company : good

I. FEEDBACK ABOUT COLLEGE (Point No. 1 to 5)

1. Do you feel proud to be associated with VSB as Alumni? Yes ☒ No ☐
2. How do you rate development activities organized by the College for your overall development? A ☒ B ☐ C ☐ D ☐
3. Are you willing to contribute to the development of the college? Yes ☒ No ☐
4. Were /Are your grievances properly addressed at the college?
- (a) As a student Yes ☒ No ☐
- (b) As an alumni Yes ☒ No ☐
5. Rate the adequacy of following as they were during your tenure as a student at VSB: -
- Laboratories & Equipment A ☐ B ☒ C ☐
- Library & reading room A ☒ B ☐ C ☐
- Computer Facilities, Internet, Wi-Fi A ☐ B ☒ C ☐
- Sports & Extracurricular activities A ☒ B ☐ C ☐

II. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

6. Have you obtained sufficient subject knowledge (both in theory and practice) at VSB? Yes ☒ No ☐
7. Is the education imparted at VSB useful and relevant to your present job? Yes ☒ No ☐
8. Were the HOD & Faculty cooperative? Yes ☒ No ☐
9. Rate the academic initiatives taken by the college to improve overall development of the students. A ☒ B ☐ C ☐

III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 16)

10. Has the T&P Cell provided ample **On campus** placement opportunities Yes ☒ No ☐
11. Has the T&P Cell provided sufficient **Off campus** placement opportunities? Yes ☒ No ☐
12. Have you availed Career counseling and guidance for higher studies from T&P Cell? Yes ☒ No ☐
13. If you are invited to deliver a Guest Lecture/ a Special Talk / a Motivational Session for your juniors, will you be interested? Yes ☒ No ☐
14. Do you like to join the college Alumni Association? Yes ☒ No ☐
15. Have you participated in any Alumni meet as of now? Yes ☒ No ☐
16. Do you receive regular updates from the college through Mails/ Calls/ SMS etc? Yes ☒ No ☐

IV. GENERALIZED EXPERIENCE SHARING (Point No. 17 to 20)

17. Have you ever been appreciated by your

Company. If yes, please share details

Yes. I have been appreciated by my company for my Cii
situation management.

Faculty. If yes, please share details

Yes. behavior

Peers. If yes, please share details

yes, for my kind behavior to works all

18. Have you made any significant achievement as:

a student of VSB. Yes, for my discipline Yes ☒ No ☐

If yes, please share details

—

An Employee of your organization. If yes, please share details

—

19. Most Memorable Moment in the college.

Cultural

20. Suggestion for improvements

Date: 5.8.2017.

S. Meena
Signature

V.S.B. ENGINEERING COLLEGE, KARUR
Department of Electrical and Electronics Engineering

Employer Feedback Form:

Please take few minutes by completing the survey. Your assessment for the following statements will help the Electronics department to assess its programme in effective. Please rate your level of agreement with following items with reference to scale.

Name : <u>S.J. Varghese</u> Designation: <u>Sr. HR Manager</u> Company(Core/Soft/Govt): <u>L & T Infotech</u> Address: <u>L & T Infotech Ltd, Bocoai</u> <u>Mumbai - 72</u> Phone No: <u>9122 676676</u> Email Id: <u>india@lntinfotech.com</u>	For a given question please give your rating as follows: (3) – High (2) – Medium (1) – Low
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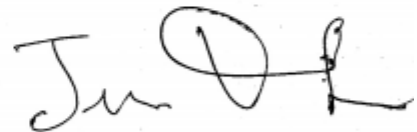
	3	2	1
1 Has the student relevant knowledge to perform the job at workplace?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 How well is he/she able to analyse the issues?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 How well is he/she able to work out the solutions for it?.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4 How well is he/she able to use technical knowledge at the work place	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5 How effectively is he/she able to use software's and tools at the workplace?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6 How much he/she is capable to take the responsibility for the task assigned to him?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 How much he/she is aware about the effect of his work quality on safety, society and environment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 How well he/she follow the organizational policies, discipline, secrecy, transparency etc.?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 How much effectively he/she works with other members of the team?.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10 How much effectively he/she communicate the things-verbally and in writing?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 How well he/she is able to handle project work, manpower and financial matters?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12 Does he/she has the skill to keep learning new things?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Program Specific Outcomes:

		3	2	1
1	To what level our Students are able to provide optimal solution in the field of power sector.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	At what level our Students are able to apply suitable electronic controllers for power conversion, control and automation.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	At what level our Students are able to make use of appropriate technique and modern tools to analyze and evaluate the performance of electrical machines and electronic circuits.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please enter your comments:

Students are good in technical knowledge



Signature of the Employer